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Philosophy

Higher level and standard level

Paper 2

6 November 2023

Zone A morning | **Zone B** morning | **Zone C** morning

1 hour

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer both parts of one question. Candidates are advised to allocate their time accordingly. Each part will be distinctly assessed.
- The maximum mark for this examination paper is **[25 marks]**.

Answer **both parts** (a) and (b) of **one** question. Each question is worth [25 marks].

Simone de Beauvoir: *The Second Sex*, Vol. 1 part 1, Vol. 2 part 1 and Vol. 2 part 4

1. (a) Explain the idea that woman is “a womb, an ovary”. [10]
(b) Evaluate the idea that woman is “a womb, an ovary”. [15]
2. (a) Explain the view that work is a complex issue for women. [10]
(b) Evaluate the view that work is a complex issue for women. [15]

René Descartes: *Meditations*

3. (a) Explain Descartes’s analogy of the piece of wax. [10]
(b) Evaluate Descartes’s analogy of the piece of wax. [15]
4. (a) Explain the difference between imagination and intellect. [10]
(b) Evaluate the difference between imagination and intellect. [15]

David Hume: *Dialogues Concerning Natural Religion*

5. (a) Explain Hume’s account of a child’s educational programme as a preparation for his investigation of religion. [10]
(b) Evaluate Hume’s account of a child’s educational programme as a preparation for his investigation of religion. [15]
6. (a) Explain the claim that “religion, however corrupted, is still better than no religion at all”. [10]
(b) Evaluate the claim that “religion, however corrupted, is still better than no religion at all”. [15]

John Stuart Mill: *On Liberty*

7. (a) Explain the idea that there is a struggle between liberty and authority. [10]
(b) Evaluate the idea that there is a struggle between liberty and authority. [15]
8. (a) Explain Mill's account of "injury to others". [10]
(b) Evaluate Mill's account of "injury to others". [15]

Friedrich Nietzsche: *The Genealogy of Morals*

9. (a) Explain the significance of the noble values of Nietzsche's man of the future. [10]
(b) Evaluate the significance of the noble values of Nietzsche's man of the future. [15]
10. (a) Explain the nature of the reactive man. [10]
(b) Evaluate the nature of the reactive man. [15]

Martha Nussbaum: *Creating Capabilities: The Human Development Approach*

11. (a) Explain Nussbaum's view on the concept of dignity. [10]
(b) Evaluate Nussbaum's view on the concept of dignity. [15]
12. (a) Explain Nussbaum's claim that we can justify the state's intervention in the home if the rights of its members are violated. [10]
(b) Evaluate Nussbaum's claim that we can justify the state's intervention in the home if the rights of its members are violated. [15]

José Ortega y Gasset: *The Origins of Philosophy*

13. (a) Explain the new human figure of the thinker in the origin of the profession of philosophy. [10]
(b) Evaluate the new human figure of the thinker in the origin of the profession of philosophy. [15]
14. (a) Explain the function of history in Ortega y Gasset's account of the origin of philosophy. [10]
(b) Evaluate the function of history in Ortega y Gasset's account of the origin of philosophy. [15]

Plato: *The Republic*, Books IV–IX

15. (a) Explain Socrates's view that the form of the good is the most important thing to learn about. [10]
(b) Evaluate Socrates's view that the form of the good is the most important thing to learn about. [15]
16. (a) Explain Plato's account of the possibility of conflict between the parts of the soul. [10]
(b) Evaluate Plato's account of the possibility of conflict between the parts of the soul. [15]

Peter Singer: *The Life You Can Save*

17. (a) Explain Singer's claim that individuals' moral intuitions are not always reliable. [10]
(b) Evaluate Singer's claim that individuals' moral intuitions are not always reliable. [15]
18. (a) Explain Singer's view on the pros and cons of anonymous giving. [10]
(b) Evaluate Singer's view on the pros and cons of anonymous giving. [15]

Charles Taylor: *The Ethics of Authenticity*

19. (a) Explain Taylor's view that language represents the modern tendency to subjectivation. [10]
(b) Evaluate Taylor's view that language represents the modern tendency to subjectivation. [15]
20. (a) Explain the relationship between instrumental reason and the development of a technological society. [10]
(b) Evaluate the relationship between instrumental reason and the development of a technological society. [15]

Lao Tzu: *Tao Te Ching*

21. (a) Explain the view that when people see some things as beautiful, other things become ugly. [10]
(b) Evaluate the view that when people see some things as beautiful, other things become ugly. [15]
22. (a) Explain the claim that if you overvalue possessions, people begin to steal. [10]
(b) Evaluate the claim that if you overvalue possessions, people begin to steal. [15]

Zhuangzi: *Zhuangzi. Inner Chapters*

23. (a) Explain the metaphor of the magic bean and the giant gourd. [10]
(b) Evaluate the metaphor of the magic bean and the giant gourd. [15]
24. (a) Explain Zhuangzi's view of death. [10]
(b) Evaluate Zhuangzi's view of death. [15]
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